



Digitized Card Pilot for European HEIs – A European Campus Card for interoperable Services – (EUGLOH Work Package 5 – Campus Life)

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EUGLOH Work Package 5 – Campus Life

EUGLOH focuses on:

- Increasing in the number of short and long mobilities at all levels within the network,
- Developing opportunities for virtual mobility and online courses,
- Developing the reception of exchange students in collaboration with the students' unions,
- Implementation of the European Student Card Initiative
 interoperable services
- Activities with a focus on lifelong learning in cooperation with employers,
- Student employability,
- Increasing opportunities for students to gain research experience,
- Creating joint programs at master's and doctoral levels.





Background

- ✓ Vision of the European Commission: Towards a European Education Area
- ✓ The European Student Card Initiative (ESCI)
- ✓ European Charter for Higher Education (ECHE) of the Erasmus+ Program



A great vision!



Background

Vision of the European Commission: Towards a European Education Area

It is in the shared interest of all EU Member States to harness the full potential of education and culture as drivers for job creation, economic growth and improved social cohesion, as well as a means to experience European identity in all its diversity.

The Commission is developing initiatives to help work towards a European Education Area. The vision contained within this policy is that, across the EU:

- → spending time abroad to study and learn should become the norm
- > school and higher education qualifications should be recognised across the EU
- → knowing two languages in addition to one's mother tongue should be standard
- → everyone should be able to access high-quality education, irrespective of their socio-economic background
- > people should have a strong sense of their identity as a European, of Europe's cultural heritage and its diversity

Source: https://ec.europa.eu/education/education-in-the-eu/european-education-area en



Background – Projects





Background – Benefits

Benefits of the European Student Card Initiative

- For students:
 - → Easy access to course materials prior to mobility, online course registration and automatic recognition of ECTS credits
 - > Immediate access to services at the host university, such as libraries, transport and accommodation
 - → Discounts on cultural activities throughout the EU
- For Higher Education Institutions:
 - → Easy, online management of the entire mobility process from student selection to the recognition of ECTS credits
 - → Online identification of students, simplified and secure exchange of student data including academic records between Higher Education Institutions
 - → Reduced administrative burden associated with student mobility

Source: https://ec.europa.eu/education/education-in-the-eu/european-student-card-initiative_en



Background – Services

Higher Education Institutions should provide services to their own (outgoing) and incoming students

- Identification and status verification / prove of entitlement
- Electronic payment / cashless campus
 - canteen, cafeteria and vending machines
 - ✓ printer / scanner
- Library and learning spaces
- Access-Control
 - ✓ Areas / buildings / rooms → also special services for disabled persons
 - ✓ Single Sign On / 2FA / FIDO2
 - ✓ Attendance check (check-in for exams, attendance at courses)
- ✓ Public transport

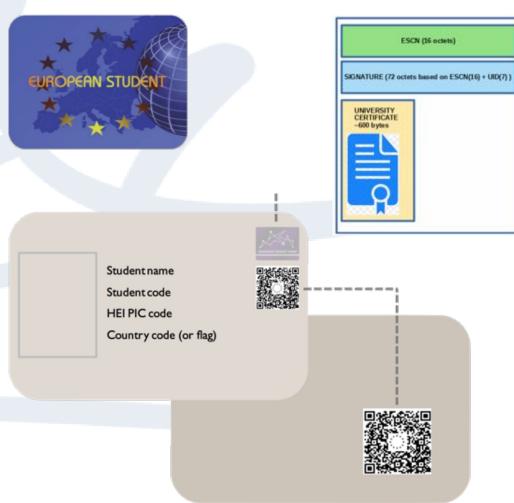
- ✓ Accommodation
 ✓ Electronic Signature of legal documents (→ eIDAS)
- \checkmark Discounts on cultural activities throughout the EU \rightarrow Museums, theaters, cinemas, ...

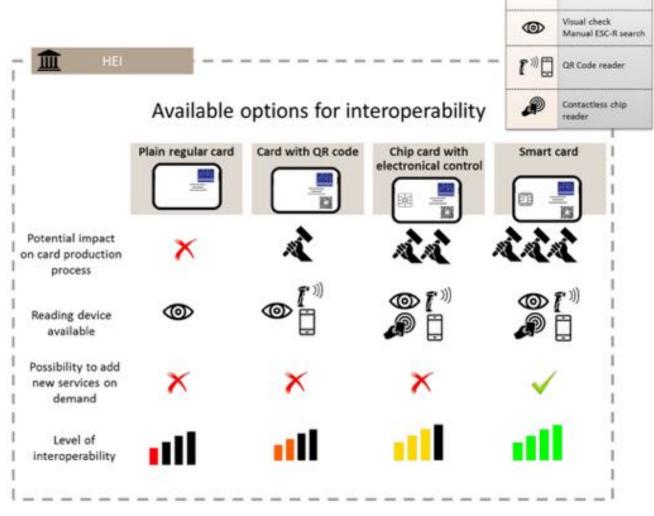




Legend

Backgrounds – Expected Interoperability









Backgrounds – ECHE requirements for HEIs

"Implement the priorities of the Program:

- By undertaking the necessary steps to implement digital mobility management in line with the technical standards of the European Student Card Initiative.
- ...

Source: https://ec.europa.eu/info/funding-tenders/opportunities/docs/cap/eplus2020/eche-fp-2020/1877638-charter-annotated-guidelines-feb2020_en.pdf

Timeline

- Erasmus Without Papers (EWP)
 - 2021 Online Learning Agreements (OLA)
 - 2022 Inter-Institutional Agreements (IIAs)
 - 2023 Exchange Student Nominations, Acceptances, Transcripts of Records
- European Student Card Initiative (ESC)
 - 2025 Implement European Student Card



Background

- ✓ Vision of the European Commission: Towards a European Education Area
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Agreat vision! BUJI



Backgrounds – BUT (legal aspects & IT-Security aspects)

- The European Student Card Project specification is not transparent,
- Conflicts with GDPR requirements
 - > Student IDs are not optional; therefore, they could not be issued on consent (Article 7 Conditions for consent, define when GDPR Art. 6 par. 1 lit. (a) did not apply)
 - Centralized Infrastructure conflicts with GDPR Article 24 & 25
- Conflicts with competition law and procurement law
 - Not vendor neutral
 - Holograms for example exclusive by one provider
- IT-Security
 - QR-codes are not considered secure
 - NEVER EVER code an URL into QR-Codes → communicate Trusted verification Apps or Websites
 → corona vaccination pass verification as best practice
 - → not a specification that could be implemented by all HEIs





Background - BUT (existing implementations)

European Student Card Integration within the Erasmus+ App (https://erasmusapp.eu/card)

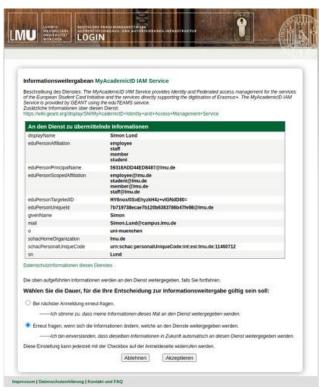
- Very simple for HEI, only certain, following LDAP-Attributes have to be passed on the IDM:
 - schacHomeOrganization
 - schacPersonalUniqueCode → ESI
- Simple for Students, no interaction with HEI necessary

BUT

- It is an absolute NO-GO
- Framework of Trust → non-existing
 - Ignores all IT-Security Best Practices
 - QR-Code is not secure
 - Embedded URL → Phishing like attacks
 - No status verification with the HEI or Student Data
 - No security against screenshot sharing
- Issues for HEIs
 - No Branding of the HEI
 - Information propagation
 - No person or image verification
 - Issuing of virtual ID cards on behalf of the HEI without their consent







This Implementation should be revised!



Background

The vision of a European Education Area & the European Student Card Initiative is

a great vision!



But an overhaul of its specification and implementation is necessary!

TEZALED

Another approach for the objectives

Understand the requirements



A Step back – Objectives – reconsider requirements

- ✓ spending time abroad to study and learn should become the norm.
- ✓ Immediate access to services at the host university, such as libraries, transport and accommodation
- ✓ Discounts on cultural activities throughout the EU
 - → It is all about "short- and long-term mobility" services on site (→ campus life)
- ✓ Easy access to course materials prior to mobility, **online course registration** and automatic recognition of ECTS credits
- ✓ Easy, online management of the entire mobility process from student selection to the recognition of ECTS credits
- ✓ Online identification of students, simplified and secure exchange of student data
 - including academic records between Higher Education Institutions
- ✓ **Reduced administrative burden** associated with student mobility
 - → It is all about "service optimization" through digitalization online services

Services → Service provider



Success factors

- ✓ Vision of the European Commission: Towards a European Education Area
- ✓ The European Student Card Initiative (ESCI)
- ✓ European Charter for Higher Education (ECHE) of the Erasmus+ Program

all about Service optimization



-> a classical Digitalization Project

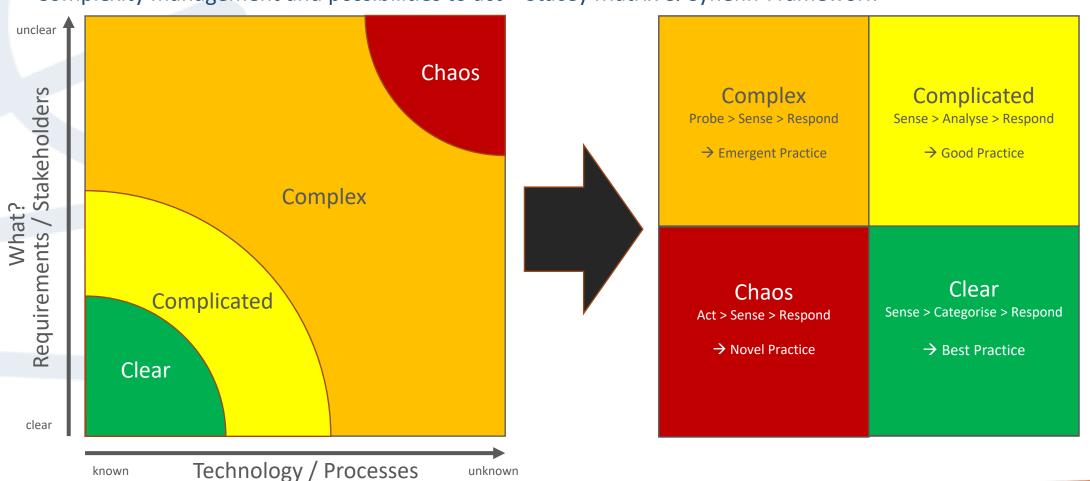
apply appropriate Practices for such a project



Success factors – Understand the complexity

Complexity management and possibilities to act – Stacey Matrix & Cynefin-Framework

How





Success factors – do not re-invent the wheel

A complex system that works is invariably found to have evolved from a simple system that worked. The inverse proposition also appears to be true: A complex system designed from scratch never works and cannot be made to work. You have to start over, beginning with a working simple system.

Source: "John Gall's law" - from "Systemantics: How Systems Really Work and How They Fail" - 1975

 Digitalization Projects are complex enough, don't try to build everything from scratch

If I have seen further it is by standing on the shoulders of Giants.

Source: "Sir Isaac Newton letter to Robert Hooke dated 5 February 1675"

- We can build on fantastic existing technology and systems:
 - Directory-Systems (IDM) and Schema: eduPerson & SCHAC
 - Federated Authentication and Authorization Infrastructure (AAI)
 → eduGAIN
 ✓ eduGAIN
 - Prior Work
 - MyAcademicID → European Student Identifier
 - InAcademia → online Student verification process





Success factors – Design Principals

- Implementing a virtual European Campus Card / ID, the following base line must be meet
 - ✓ Compliance: GDPR and other relevant laws
 - ✓ IT-Security best practices and state of the art implementations
 - ✓ UI/UX focusing on the **USE** (not the Institutions)
 - ✓ Involve persons from all Stakeholders and Users
 - ✓ Students, Faculty, Staff, Affiliates, Alum
 - Accessibility
 - ✓ Sustainability
 - ✓ Vendor / technology neutrality → independency of HEIs
 - ✓ Costs



→ Establish a compatible base line for other use cases



Success factors – understand the critical points

- Stakeholder
 - Users
 - Higher Education Institutions
 - Service Providers (on and off campus + online)
- Provided Services
 - Requirements for service provision
 - Requirements for identity or entitlement verification
 - Security Requirements
- Involved Technology and Providers







EUGLOH WP5 Working Group Partners

Service Providers









EUGLOH WP5 Working Group Partners

Technology Partners









EUGLOH WP5 Working Group Partners

In contact with essential Technology Providers for the future

Google

Apple

eID.AS



Success factors – Services

Higher Education Institutions should provide services to their own (outgoing) and incoming students

- ✓ Identification and status verification / prove of entitlement
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- ✓ Public transport
- ✓ Accommodation
- ✓ Electronic Signature of legal documents (→ eIDAS)
- \checkmark Discounts on cultural activities throughout the EU \rightarrow Museums, theaters, cinemas, ...

→ Analyze and cluster Services

Are Students the only service consumers?

→ Analyze Users



Success factors – understand the services

Types of services and their requirements

inner HEI services	On site Services	Discounts / Third party services (online & on site)
 Access to course material Online course registration 	 Library canteen, cafeteria and vending machines printer / scanner 	 Affiliation / Scoped- Affiliation Verification
	 Physical Access-Control → Areas / Buildings / Rooms Attendance checks Public Transport Accommodation 	 Contracts and governmental Services → VISAs / registrations,
✓ eduGAIN→ SSO-Login to the	7A Campus Card / Virtual	 ✓ inAcademia ✓ Verification-App / Hardware for Cashing-Systems → to verify status of Campus Cards / virtual eID ✓ eIDAS
Campus-Management- System / Learning- Management-Systems	Campus / Service Cards → Legacy Identifiers → Offline Data → OSS / Physical Access Control → Cash on Card / Cash on Server → Open Loop vs Closed Loop	



Trust Level and Identification Medium

high

substantial

normal

- eIDAS
 - → in eID of EU Citizen
 - → provided by HEI for *foreign* Students
- Certificated based authentication
- FIDO 2
- Smart ID

• Username / email + password

→ Any Security problems harms the full Framework of Trust



Success factors - Stakeholders

Benefits of the European Student Card Initiative For students:

- → Easy access to course materials prior to mobility, online course registration and automatic recognition of ECTS credits
- Immediate access to services at the host university, such as libraries, transport and accommodation
- → Discounts on cultural activities throughout the EU

For Higher Education Institutions:

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→ Long- and short-term mobility

Service Providers

- On Campus
- Off Campus
- Just Online
- Existing legacy systems
- Different types of validation needed
 - prove entitlement
 - → Identification
 - → own data



Users (\rightarrow ~ 25.000.000 – 200.000.000 Persons)

- ✓ Students (~ 20.000.000 Students)
- ✓ Faculty / Staff / Employees (~ 5.000.000 employees)
- ✓ Affiliate (Lecturers, Scholarship recipients, ...)
- ✓ Members
- ✓ Alum?

Key to success:

Communication

- Do not re-invent the wheel
- Accept necessary legacy requirements
- Create benefits for all stakeholders



HEIC

HEIS

- Host Institution
- Service Provider
- Identity Provider
- Original Identity validation ← Sovereign mandate

Service-Providers

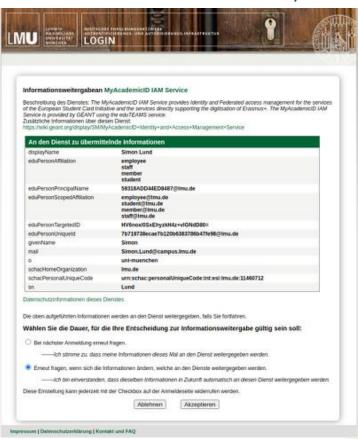


Success factors – Stakeholders – Users

At Higher Education Institutions you have persons, with different roles

(taken from eduPersonAffiliation / eduPersonScopedAffiliation – RFC4512 definition – OID: OID:1.3.6.1.4.1.5923.1.1.1.1)

- Student (ISCED Levels 6 8; but could also be applied to lower levels)
- Faculty (members of research and teaching → scientists and employed lectures)
- Staff (members of administration)
- Employee
- Member (is intended to include faculty, staff, student, and other persons with a full set of basic privileges that go with membership in the university community)
- Affiliate (e.g., lectures, volunteers, contractors, external auditors, guests)
- Alum
- Library walk in (used for electronic devices within library with privileged access to licensed content)
- → 7 Roles to consider most HEI also distinguish between levels within faculty members
- → A Person can have multiple Roles and the same role in multiple Institutions
 - → Services are provided to all persons and roles (maybe different privileges)
 - Faculty and Staff members are more often on short term mobility than Students

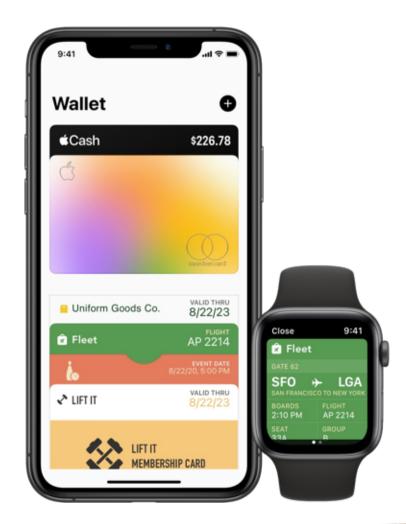






Success factors – Users Expectations

- Don't stick to old technology if your user expects something modern
- Integration and Interoperability
- **Smartphone** is the essential working tool for younger generations
- Higher Education Institutions should provide credentials in modern ways
- Student IDs / Campus IDs should be recognized and accepted anywhere
- ✓ Be compliant
- ✓ Be Secure → implement IT-Security best practices
- Respect privacy
- ✓ Respect self sovereignty and decisions of users





Success factors – Benchmark





The ISIC+ITIC Cards (International Student / Teacher Identity Card)

Both

- ✓ physical medium (card)
- ✓ virtual medium (native Smartphone App) available

Provided Data:

- Higher Education Institution (Name)
- Name
- Photo
- Date of birth
- Signature (back)
- Validity

Accepted by third party service providers

→ NO ESC equivalent for a Staff / Faculty ID



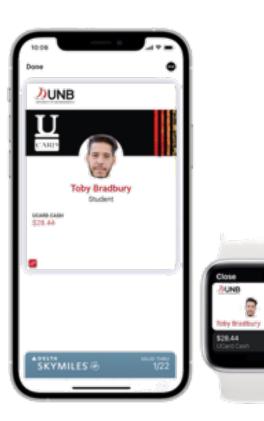
Success factors – Enhanced Benchmark

- ✓ Sustainable & Interoperable Virtual eID on Mobile Devices in Europe, starting now!
- ✓ Fulfil User Expectations









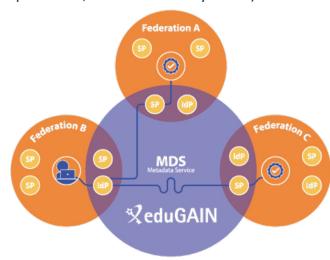




Success factors – technology and information

User and Role bind services -> Identity Management

- Existing technologies:
 - Directory Services → LDAP (Protocol and Schema definitions)
- LDAP-Schema for Higher Education
 - eduPerson (V4.3 from 30. November 2021; V1.0 from December 2007)
 - SCHAC SCHema for ACademia (V1.6.0-prposed from 24. March 2022 / V1.5.0 from 15. April 2015; V1.0 from May 2006)
 - SAML Security Assertion Markup Language
- Essential LDAP-Schema Attributes:
 - eduPersonAffiliation / eduPersonScopedAffiliation → Roles
 - eduPersonEntitlement → Mapped Entitlements ← Services provided
 - eduPersonAssurance → Assurance Class of Data
 - schacHomeOrganization
 - schacPersonalUniqueCode → European Student Identifier
 → additional Identifiers necessary
 - Pairwise Id → Pseudonym
 - Subject Id → Unique Person Identifier







The European Student Identifier can take on one of two forms, depending on the qualifiers needed to make a given student code globally unique:

ESI with nation-wide (or region-wide) scope student code

urn:schac:personalUniqueCode:int:esi:<country-code>:<code>

(for countries that support a national student identifier, e.g., France, Finland, Greece, Italy, Netherlands and Spain → University of Paris-Saclay case)

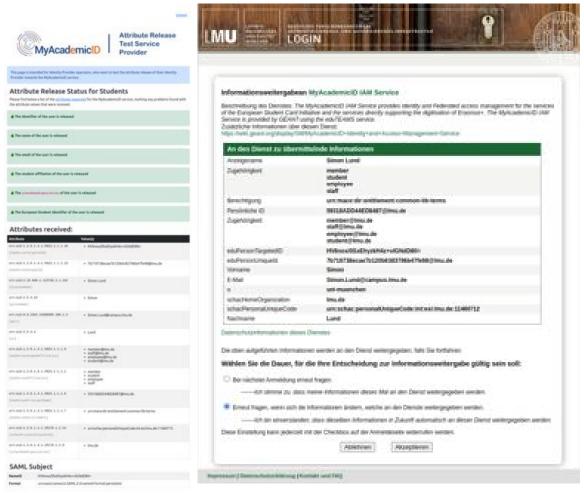
ESI with HEI-wide scope student code

urn:schac:personalUniqueCode:int:esi:<sHO>:<code>

(for most countries that have institution level student identifiers, e.g., Portuguese/UPorto case, German/LMU Munich + HU Berlin case)

Géant recommends NRENs to enforce the adoption of ESI

→ Additional schema scopes necessary for other roles



https://myacademicid.devtest.eduteams.org/sp/





Federated Authentication and Authorization Infrastructure (AAI) Identity and Access Management

The MyAcademicID Identity and Access Management

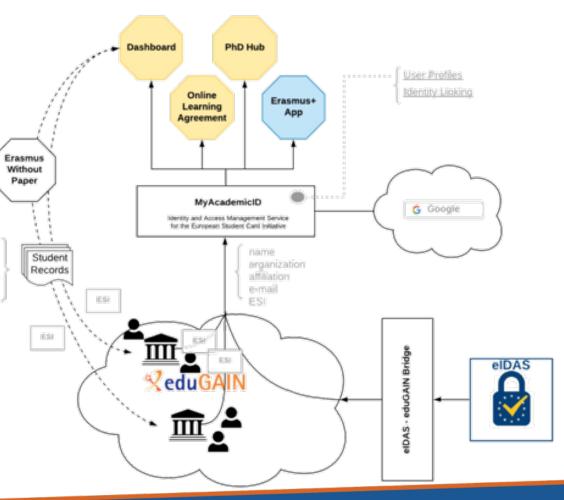
The MyAcademicID IAM Service is **provided by GÉANT** using the eduTEAMS service



ReduGAIN

Provides Identity and Federated access management for the services of the European Student Card Initiative and the services directly supporting the digitization of Erasmus

- Connected services: OLA, PHD Hub and Erasmus+ App, ...
- → From a virtual Identity back to an Identification Document
- → quick Affiliate / Entitlement validation on site
- → HEI are about mass processes





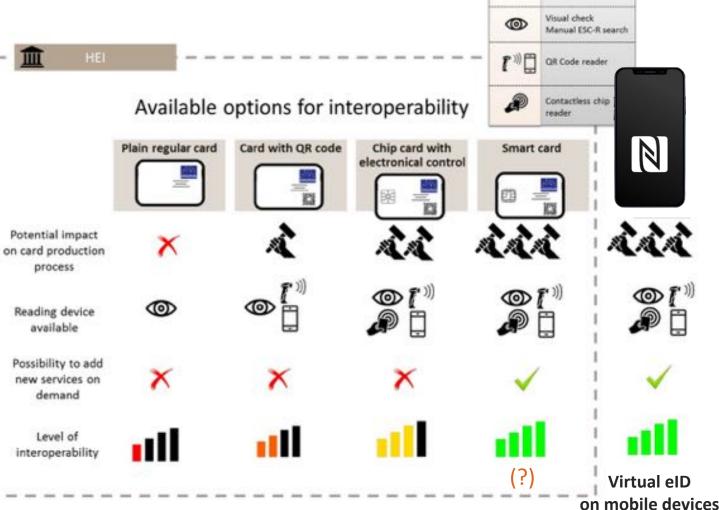


Legend

Available option for interoperability on medium side

Possible technological implementations:

- 1. Plain Card with Hologram
- 2. Plain Card with Hologram + QR-Code
- 3. Chip card (with Hologram + QR-Code)
 - 1. Chip card technology neutral
 - 2. Mifare DESfire chip card with App
 - 3. Multi-technology chip card with App
- 4. Smart card (with Hologram + QR-Code + App)
- 5. Virtual eID (Smartphone) ✓
- → Costs are an essential point for decisions
- → Smartphones are cheap for HEIs

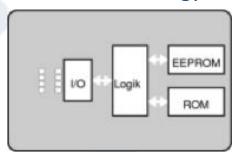




Interoperability on card side?

Chip cards \rightarrow bind to one certain technology

- NXP Mifare DESfire
- Legic Advant
- HID iClass
- •



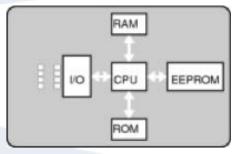






Smartcards → expensive

JCOP





- → Plastic cards are not the solution, so...
 - Sustainability
 - ✓ Interoperability





Interoperability on card side?

Different standards of Transponder technologies – "standards" – not Compatible to each other



EM4102

HID Prox



Interoperability happens on the reader side

- Almost all readers in the market could read more than one standard (maybe a firmware upgrade necessary)
- QR-Codes are not considered a secure identification element
- NXP Mifare DESfire is currently the base line for being read everywhere
 → Core Application / Card is Mifare DESfire
 all other services could use their preferred technology
- → classic migration approach













Ok, but where to store my Virtual eID?

Again, do not reinvent the wheel

→ Wallets

European Commission, Funded Projects, SMEs

& HEIs, listen, connect & communicate with

- Each others
- Key players in the field
- Research Organizations

to achieve a common and better solution for EU!



Our Partners are making it possible

- Learning from us and at the same time, helping us to improve
 - in a Smartphone Wallet it is not necessary to integrate all services into one card
 - → One Card for each Service

→ Rely on technology providers, they know their ecosystem better



The future starts now

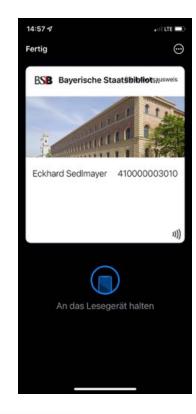
A Digitized Card Pilot for European HEIs

- First contributes for a better solution, not a final one → concept phase
- Ongoing work but already happening inside EUGLOH
 - Library use case at LMU Munich for Android & iOS
- EUGLOH is already collaborating with **edssi**² CEF Funded Project
- Upgrade now?
 - Soon... guaranteeing an enhanced solution
 - Be prepared and for now, avoid to invest in solutions that only work inside your HEI, Union, Alliance or Country
- Shall not forget
 - Business continuity for HEIs
 - Legacy equipment & systems
 - Co-existence with plastic cards
- → There is a demo at the village, you can test it

Connect with EUGLOH WP5 Working Group Members at the showroom







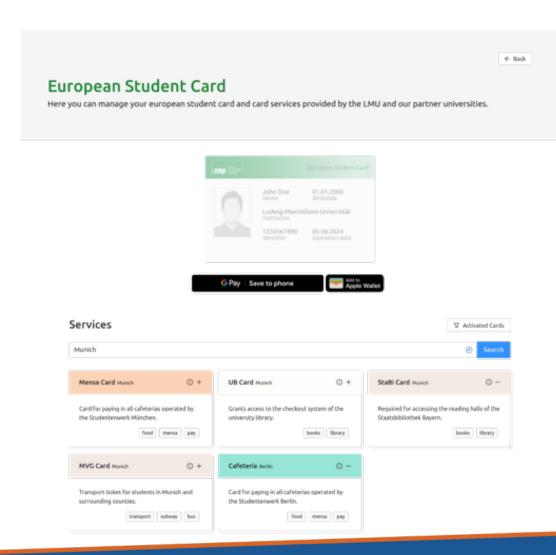






The future starts now

- Apply for your core card and add service cards on need
- A centralized listing of services that could be integrated into local / federated identity portals → API based
- Data propagation over eduGAIN Infrastructure
- Users could look up new services on the fly
- Select / book services self sovereignty
- one central management of their identity data at their home institution
- Revocation mechanism for lost credentials





We'd love to hear from you!

Get in touch:

EUGLOH Work Package 5 – Working Group

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